

Using Phonics to Optimize English Vocabulary Teaching

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Abstract: Vocabulary is the foundation and fundamental guarantee of learning English well. Teaching vocabulary through phonics is a good way to improve students' English learning. English is a second language for our students, so we can use phonics to help students better understand English, develop English vocabulary learning strategies, and master English knowledge. Therefore, this paper focuses on how phonics can be cleverly infiltrated into the teaching of English vocabulary, thus helping students to improve their word memorization efficiency and laying a good foundation for improving their overall English language skills in the future.

1. Introduction

Phonics in English vocabulary teaching mainly refers to the organic integration of the pronunciation and spelling of vocabulary, in this way to improve students' reading comprehension. Specifically, the complicated words are divided into details, and each syllable must meet the basic requirements of letters and letter combinations. The main function of this method is to make the relationship between letter sounds and word forms clear to students, so that phonics can be accurately implemented into the actual teaching work. To a certain extent, it can greatly improve students' understanding of English and improve their ability to express themselves in English. ¹From a macro point of view, if phonics is applied to the actual teaching of English vocabulary, it has the following two practical effects: first, this teaching method is a challenge and innovation to the traditional teaching mode, which discards the traditional mechanical teaching mode, in the process of learning English vocabulary, if students master this method, they can not only improve their understanding of English words, but also improve their oral expression ability, besides it helps students to memorize new and complex words quickly. Second, by using phonics, students can accurately grasp the pattern of changes in English words and improve their knowledge of new English words. ²At the same time, students consider if they can adapt to the new methods taught by the teacher. This not only expands students' knowledge of new English words, but also expands their English vocabulary reserves to a certain extent, which has a strong role in promoting the development of their English skills.

2. The Value of Using Phonics in Teaching English Vocabulary

2.1 Developing Students' Phonological Awareness

Phonics focuses on students' mastery of vowels and consonants, and teachers should strengthen the teaching of vowels and consonants, through the study of vowels and consonants, and master the rules of word combination, students can achieve the teaching results of spelling and reading words. Through the combination of vowels and consonants, the pronunciation of words and English spelling are organically combined to form a certain sense of language. ³In this way, it can further improve students' speech processing ability, and at the same time help students strengthen their vocabulary recognition and memory skills.

2.2 Improving Students' Spelling Skills

Before learning phonics, students often use phonetic transcription to spell words, this situation only applies to words that have been learned, and when encountering words that have never been

learned, students will be a little bit at a loss, which will cause fear and easily lose interest in learning English. When students learn and master phonics, they no longer just rely on the phonetic symbols in English books or dictionaries, but more consciously try to spell words according to the pronunciation rules of letters and letter combinations.

At the same time, in the teaching process, teachers should use phonics to guide students from the most basic letter recognition, and continue to help students improve their word recognition ability and enhancing their expression ability. Meanwhile, the application of phonics can make students learn English more deeply and can actively improve their English learning ability.

3. The Magical Use of Phonics in English Vocabulary Teaching in Primary School

3.1 Create Context and Focus on the Integrity of Vocabulary Teaching

Memorizing words through context is not only easy for students to accept and generate interest, but also makes the memory points more profound. The Compulsory Education Curriculum Standards (2011) advocates the use of language teaching approaches and methods that not only emphasize the language learning process but also improve students' learning effectiveness, as much as possible to create opportunities for students to express themselves in a real context. Therefore, vocabulary teaching through the creation of real situations can not only lead students naturally into the context-rich vocabulary learning process, but also improve the effectiveness of learning. In other words, the meaningful language output is activated by the meaningful language input. In the teaching of phonics, students are required to be able to listen, speak, read and write.⁴ Because students do not have many opportunities for listening, speaking, reading, and writing in English in their daily lives, they should create a good English pronunciation practice environment for students in the school's pronunciation teaching activities, try to use all English communication in the classroom and strengthen students' attention to English. Outside the classroom, students are encouraged to watch more English-related videos or songs to improve their general English skills.

3.2 Write Verses to Improve the Effectiveness of Vocabulary Teaching

The rhyming verse has the characteristics of bright rhythm and coherent rhyming. Most of the rhyming sentences are simple and uniform, lively and rich in form, full of fun and easy to remember. Students enjoy writing and creating rhymes that integrate with the content they are learning. The verses are short in length, easy for students to read and remember, so as to stimulate students' interest in learning, so that students can learn by analogy when they learn a series of words with the same pronunciation in the future.⁵ The teacher cleverly integrates the target vocabulary into the ballad and leads the students to follow the rhythm of the ballad. In a pleasant atmosphere, the students' language perception ability is greatly improved, and the letter sounds in the vocabulary are consolidated, which is easy to remember. At the same time, taking advantage of the form of ballads and the repeated structure of ballads, teachers can let students use the form of filling in the blanks and instruct students to create new ballads or verses and share them with classmates, which not only improves students' English expression skills, but also it stimulates the initiative and flexibility of students in English learning.

3.3 Using Multimedia to Highlight the Fun of Vocabulary Learning

The use of multimedia as an auxiliary teaching method in English classrooms conforms to the law of students' physical and mental development, turning boring vocabulary learning and mechanical exercises into various interesting and creative activities, stimulating students' initiative, enthusiasm and thirst for knowledge. Teachers can organize students to increase the interest of the class through singing, game or multimedia presentations in daily teaching, so that students can effectively improve their English learning ability in interesting teaching activities, maintain interest in English learning and improve English pronunciation achievement. At the same time, teachers can also combine spelling learning with students' physical body, and strive to achieve the goal of training students' listening and reading skills. Teachers use multimedia and the Internet to design some interesting classroom activities and gradually diversify the teaching mode, it further eliminates students' nervousness and fear of new knowledge, so that they can internalize what they have learned in a pleasant and relaxed atmosphere naturally and subconsciously.

3.4 Use Textbooks Skillfully to Enhance the Pertinence of Vocabulary Teaching

The textbook is the main way of vocabulary teaching, and phonics is skillfully combined with the textbook material so that students can acquire the target language implicitly in the reading sessions of the textbook. As teachers, we should know how to use textbooks to instruct students to acquire more vocabulary based on similar language rules. At the same time, we must also know how to grasp the hidden details in the textbook and actively penetrate the students' spelling knowledge. In textbooks, most of the pictures and vocabulary are combined, which helps students to match the pictures with the words, so that they can develop their English thinking, avoid relying on Chinese as much as possible, and learn English in a relaxed atmosphere and actively master the target language.⁶ Therefore, this also requires teachers to continuously improve and update their own teaching methods, actively focus on the teaching content, make full use of various resources, and collect easy-to-use and easy-to-learn textbook resources through the Internet, newspapers, and books, etc. Teachers should consciously optimize vocabulary teaching strategies during the teaching process, and introduce phonics from activities such as word spelling, sentence reading, sentence practice, listening practice, etc. At the same time, teachers should carefully design according to the vocabulary teaching content and the physical and mental characteristics of the students, and use phonics in various teaching environments such as situations, rhymes, games and textbooks to help vocabulary teaching.⁷

4. Conclusion

With the application of English becoming more and more common, the country pays more and more attention to English education in order to meet the needs of the times. The requirements for talents are getting higher and higher and it requires students to comprehensively improve their English listening, speaking, reading and writing skills. At the same time, this also requires teachers to continuously optimize their current teaching shortcomings, strive to ensure the integrity, effectiveness, interest and pertinence of vocabulary teaching, and cleverly use phonics to help students improve their English pronunciation and spelling ability, thereby improving students' comprehensive linguistic using, and also promoting efficient vocabulary teaching.

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